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would gladly give some extracts from it as showing its method, and the breadth and fulness of its research. It is the only successful attempt to treat the law of "freedom and bondage" from a juristical point of view. Upon questions which border so closely upon the domain of politics, there will naturally be divergences of opinion. All enlightened and impartial members of the profession will cheerfully award to the author the merit of having made, for the first time, an exhaustive and systematic collection of authorities, and of having discussed a question in regard to which much loose declamation has existed, with the calm and impartial tone of a logician and a jurist. Mr. Hurd's first volume attracted favorable notice in foreign legal periodicals.<sup>1</sup> It may be safely predicted that the second volume will not fall behind the reputation of its predecessor.

T. W. D.

CIRCULAR AND CATALOGUE OF THE LAW SCHOOL OF THE UNIVERSITY OF ALBANY, for the year 1861-2. Albany: J. Munsell, 78 State Street. 1862.

The law school at Albany, from the great advantages which it offers to students, is acquiring a growing popularity. The list of undergraduates for the current year is nigh a hundred, which, in times such as the present, is doing extremely well. There can be no doubt that the elements of law are best taught as a science, by lectures and systematic instruction. The old plan of studying in a lawyer's office, had some advantages, by combining theory directly with practice. But it produced inevitably a desultory mode of reading, and, except with very superior minds, tended to develop only case lawyers, whose learning had to be got up *pro re nata*. A judicious blending of the two methods, during the course of the student's probationary term, will give, no doubt, the highest results.

It is needless to say that the standing of the faculty of the Albany school is of the first class. The name of Chancellor Walworth, the President of the Faculty, is, in itself, a tower of strength. The plans of instruction appear to be very judicious and well arranged. Stress is properly laid in the circular on the advantages conferred by the moot courts, and the practice of requiring written opinions or judgments from students on the questions therein discussed. Finally, in the well chosen law library of the school, and particularly in the remarkable one of the state, auxiliaries to instruction exist, which are not elsewhere surpassed.

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<sup>1</sup> See London Law Magazine and Review. Vol. 8, p. 31. (1859-60.)